Evaluator: alright. yeah so thanks for taking the time to help me with with the evaluation i'm really appreciate it. So the general aim of what i'm doing is, I want to verify whether a game i've built can help them develop certain historical skills so you're going to be playing a game and then at the end of that i'm gonna i'm gonna ask you some questions.

Evaluator: And the reason why I need your involvement is because I want to check whether the the kind of the skills to develop sort of the thought process it elicits. is comparable to to somebody who was done history at the university level, and so I need people who haven't done done history at university.

Evaluator: um, and so I am recording the meeting and the transcript anonymized transcript will be included in the appendix, and my dissertation and if there's any particularly good quotes. they'll end up in the main body as well, but that's the only data i'm collecting and will be sharing.

Evaluator: um so during the during as you play the game, you can ask me questions it's not a think aloud. I'd be interested in seeing how you get on with with using it as if it were but but it's not a thing called you can you can ask questions.

Evaluator: Of course, this isn't a test of your ability and i'm just evaluating whether the system can. elicit those types of questions so if you get stuck at any point, you know it's not you it's a system of course

Evaluator: um you can withdraw leave at any time, no questions asked no problem, this should take them 30 to 40 minutes. At most, and so, if that's if that's okay with you, if that's all good, then, then we can start.

Participant 5: yeah that's absolutely fine let's thought.

Evaluator: Perfect um do you have any questions for me at this point.

Evaluator: nope awesome okay so i'm going to send you the link in the chat and if you can share your screen when when you play so I can see what's what's going on.

Evaluator: I need to make your co host to share screen there you go okay even make co host you should be able to share now yep.

Participant 5: Oh, you sent the.

Evaluator: chat.

Evaluator: room chat sorry yeah yeah it's like.

Okay.

Participant 5: Share screen.

Evaluator: And i'm just going to go on mute um.

Evaluator: And, but just so that background noise doesn't bother you but i'm here. If you need it. Also muted I can't actually see anything on your screen you.

Participant 5: Really, you can't see the you.

Evaluator: know it says you've started screen sharing but um I can't actually.

Participant 5: See the screen that's that's weird Can you see now.

Participant 5: Yes, okay good.

awesome.

Evaluator: Also um since you're on the screen on don't click the present case button because there's no confirmation pop up at the moment and that will end the game okay. So just to let you know. And also, when you when you're done building your case, if you can just.

Evaluator: stay on the screen and not click present your case then either because I will ask you some questions when you're on the screen.

Participant 5: To what Paul does the documents stand for like what, what can I see something they're like what can I do.

Evaluator: yeah if you are, if you close a document once you check the documents tab should be saved to it.

Participant 5: Okay. Is there a way I can see the. With the first from those saw the one asking me to. to present the case.

Evaluator: So no. you'd have to open the game in a different tab. And read it again.

Participant 5: yeah that's the. Oh. Okay. Okay, wait a bit confused, am I am I arguing for. The fact that like. The first part, like the first paragraph early section by saw is a lie, or against it, or anything that I choose.

Evaluator: The cases asking you to is asking you whether you agree or disagree with them the question in the case that.

Participant 5: Oh so whether whether the story is false.

Evaluator: So that if you go back to the other. The other the other, no, no, the other tab yeah yeah so there's a question.

Participant 5: Oh yeah okay. Okay.

Evaluator: i'm just gonna go grab a drink i'll be right back.

Participant 5: via this way. can't move them from here today, can I.

Evaluator: know you you can't drag them from there to there, and you also can't um, although that would actually be an easy fix you also can't remove them at the moment.

Participant 5: Okay, because I think i've got the Mexico like oh. God the mixed up.

Evaluator: You can, but you can drag them more the same text into different boxes.

Participant 5: You. Will times. Oh no no. Okay yeah I think no okay yeah I was mistaken you, I think, have got it right, I think yeah. Okay. yeah I think might be done think so. Okay let's have a look.

**Evaluator:** um Okay, so let me i'm Sorry i'm gonna ask you some some questions. Okay, so so, what was the objective of the game, Do you think?

Participant 5: So the object of the game, I think, was to. To present Like excerpts from the. documents that was provided with to defend or argue against. Whether the sealing of the witch was necessary for the good of the kingdom. yeah I think so.

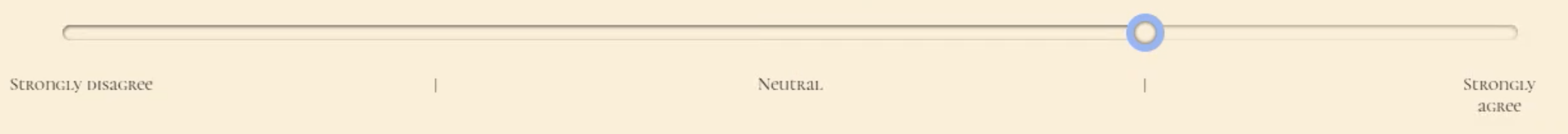
**Evaluator:** yeah. And then, how did you go about completing that objective.

Participant 5: So. I tried. Making educated guesses about which documents over. The. Like the kind of like days.To to read or go to location. Because like. i've realized I wouldn't be able to read all of the provider documents, so I try my best to choose the ones that kinda. would provide useful information. dawkins use for the Defending called challenging any claims.

**Evaluator:** yep um okay and. So now let's talk about the the sentences that you put in the sections. Why did you put those specific sentences into those specific sections?

Graphical user interface

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Participant 5: So I mean, I think that the sentences kind of defend the like the statement that the which was necessary, like imprisoning the which was kind of necessary to. To preserve like the welfare of the of the kingdom. So yeah I think the present like. i'm not sure they're the correct, though, but from the documents to kind of defend that statement, or like that claim that's why I put in. There, like the kind of prove. That imprisoning own like sealing the which was necessary, so yeah.

**Evaluator:** yeah okay um so So what about the the emphasize section that section was asked you to drag sentences there if you thought they were particularly important to your argument, so why do you think that sentence is particularly important to your argument?

Participant 5: Because they specifically states that. On the same year that the which came to the kingdom a he says that it was it was like the Kingdom as experienced some. Like. Some very bad like challenge, or it was one of the worst challenges ever faced by the Kingdom so we can emphasize the point. Behind why it was necessary to to seal the which because, if it was the worst challenge that the other faith, then surely it wasn't. wouldn't be a good idea to to leave her be so yeah.

Text, letter

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Table

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**Evaluator:** yeah um. So on why did you, conversely, what do you exclude other sources from your from your case presentation? So the sentence that didn't make their way into the boxes why, why not?

Participant 5: I didn't find any other sentences. Was emphasizing point of how bad. But I think I might have had another one, but I don't know oh I don't think i've added it but um I think both both sentences, I have here should have been also added here. But other than that I don't think. There are any other sentences or like. Sub sections, or when your documents that all was being emphasized on because I don't think any other sub sections were specifically talking about how. How bad. That year was like how bad. The Kingdom was suffering on the MIC when the when the witch came.

**Evaluator:** Okay um So what do you think of the reliability of your sources?

Participant 5: Oh, I have none I haven't I I wouldn't be I wouldn't be able to know if they're. If they're authentic or not. there's no way or think there's no way I can I can check that so. yeah.

**Evaluator:** What do you mean by authentic?

Participant 5: um How would I know that they're not made up there's no way to check that so. I don't know the truth.

**Evaluator:** mm hmm What do you mean by like made up?

Participant 5: So i'm like How would I know if if these documents on tampered with like if they're not if they weren't even like how do I need these documents or even true. Like.

That they existed, or like like who are who wrote these kind of documents or like who's providing me with them. I mean, maybe, maybe, all of these documents were written by King Richard or any of those who had some kind of hatred towards the witch or the other night I don't remember exactly the name but um yeah I have no idea like it could be. Just made up like it's not true. Somebody made it up so that. People would argue that. yeah the sealing of the which is or like was necessary. when in fact it wasn't so there's no way to check if that's that's the case.

**Evaluator:** so, do you think they would have been less reliable if they've been written by by King Richard, for example?

Participant 5: To a certain extent. Look, I wouldn't like exclude them from an investigation, but. I think they would be certainly biased. If they were written by him. So yeah like. If I were to. check documents, written by him, I would like also to check documents, written by the like the opposing view so yeah.

**Evaluator**: mm hmm perfect okay um so. Do you think you had enough information there to make a convincing argument?

Participant 5: nope. No, not at all, no I don't think so.

**Evaluator:** Okay, why not?

Participant 5: Because, having just to kind of like sentences arguing for. Like claim is a bit. called like I don't think they present any any like kind of. Robust argument, because I mean again I don't know who wrote these. I don't know if they're true. And it just did not enough to to prove the like sealing, the which was. Like necessary. I mean definitely if these are true. And Like they're stating like things that actually happened then I then maybe, yes, I think, would have solid ground but Well yeah without that I don't think of I can like. confidently argue that the sealing, of the witch was necessary.

**Evaluator:** If you could have. You could have had other other sources let's say um what kind of information might you have wanted, do you think, to make a convincing argument?

Participant 5: towards the the the claim that it was.

**Evaluator:** Your yeah kind of to make your argument feel like or yeah or or just maybe more convincing argument, even if it was a different one actually. Just uh yeah if you had more information.

Participant 5: What do I mean like I think. yeah I think I would have liked. Like more quotes from people that lived through this time If I mean non cell if this was a long time ago, surely did this would have been passed down the family, so I would have liked to actually interview, or like listen or read some quotes from many different people. Because I think having it from many different people actually strengthens the the argument to like whatever fact checking. I think, maybe also would have liked to see. The kingdom's not not not the financial spot like. In terms of like I mean your financial seems a bit good too. Because, like, I think it would reflect on the kingdoms health, it would have made more like.I would have seen if if they were actually struggling at that time and if they were actually fighting and. doing all of these things that the King was claiming he's doing. What else could I want. I mean, I would have certainly also wanted to hear goes from any people related to the to the witch or to the to the knight that she was with, I think. Like she cursed or something and then. They stayed together, it was something like that I don't really remember but i'm out of flight to hear they're also side of the of the story and : And, but yeah yeah I don't think any other sources or other sources yeah.

**Evaluator:** yeah that's perfect um you mentioned the families there that lived through them why, why do you think you would have liked. To see that white why usually that would have been important.

Participant 5: yeah I mean when you involve many different people. it's really hard to. To have like to. To maintain ally across different people so. If not all of them were actually agreeing on the events that happened during that time. Then it might raise some questions again I would be like a bit skeptical about the the actual things that happened. Because Like if it's if it was actually the truth. I think the look The telling of the events by them would be A bit consistent. But if this wasn't the truth, surely not all, not all of them would be agreeing on on the specific events that happened, and this would mean the.Some some facts are not not true. yeah.

Evaluator: Perfect alright well that's actually the end of my questions um so our thanks thanks a lot for for your time, you said i'm really appreciate it i'm going to stop the recording now.